through Operation Smile and Smile Train.

3. **Test Performance**

Test performance is often described in terms of reliability and validity. Reliability refers to the consistency of test scores across different administrations of a test. A test is considered reliable if it yields similar results when given to the same individual at different times. Validity refers to the extent to which a test measures what it is supposed to measure. There are several types of validity, including content validity, criterion-related validity, and construct validity.

4. **Types of Norms**

Types of norms in psychological testing slides are:

- **Age Norms:** These norms are used to compare a student's performance to the average performance of students of the same age. Age norms are often used in standardized tests to determine if a student's performance is above, below, or at the average level for their age group.

- **Grade Norms:** Grade norms are used to compare a student's performance to the average performance of students in the same grade level. Grade norms are often used in achievement tests to determine if a student's performance is above, below, or at the average level for their grade.

- **Content Norms:** Content norms are used to compare a student's performance to the average performance of students in the same content area. Content norms are often used in subject-specific tests to determine if a student's performance is above, below, or at the average level for their content area.

5. **Psychological Testing**

Psychological testing is the branch of psychology in which we use standardized tests, interviews, and other assessment methods to make predictions about behavior. Psychological testing is often used to assess intelligence, personality, aptitude, and other psychological traits.

6. **Constructs**

Constructs are theoretical constructs in psychology that represent these traits. Constructs are used to guide the development of tests and to interpret test scores. Types of constructs include age, grade, content, and ability constructs.